NCFE LEVEL 2 Certificate in Common Health Conditions

Candidate Assessment Part C: Unit 5

**Candidate Details**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mobile number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preferred number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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(If you do not know your college please contact The Skills Network Student Support Team on 0845 177 0047 / 01757 210 522)

**CANDIDATE STATEMENT**

I have completed the following assessment and confirm all the work is my own.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**ASSESSMENT QUESTIONS**

**Please complete ALL the answers to the questions in each of the sections and submit**

**these together.**

**This assessment workbook contains questions in relation to the information provided**

**in your learning resource pack.**

**Please:**

* Read your learning resource before attempting to answer these assessment questions
* Fully complete, sign and date the candidate information on the front sheet overleaf
* Answer **ALL** questions **IN FULL**
* Check you have answered each question fully before submitting to your tutor for marking
* Make sure you supply any research materials together with your assessment.

**(Please note: read each question carefully as there may be more than one answer required).**

 **Tips for understanding how to answer the questions**

**Describe**If you are asked to describe something you should state the features in such a way that another person could recognise what you are describing if they saw it. An example might be: **Describe a donkey**. It would be insufficient to state “has four legs and a back” as this could be a chair. A description stating “a four legged animal, long tail, mane, similar to a horse but generally smaller, makes a unique sound like “eeyor” often repeatedly.” Would probably allow another person to recognise your description as a donkey.

**Explain / discuss**Give details which make what you are trying to say clear to the reader. As a general rule, this type of question requires the most in depth answer.

**State**
Usually requires a shortened answer, which could be a list or a single sentence. Several questions take the form of “state what the letters ‘BBC’ stand for”. The answer would simply be “British Broadcasting Corporation”.

**Outline**
This type of question needs a brief answer which does not include much detail, but covers all steps, stages or parts involved. A question asking you to outline how to catch a train would require an answer along the lines of “check train times, choose train, go to station, buy ticket and board train”. It would not expect you to include the detail of **how** you would do these things.

**Identify**
This means to give sufficient detail so that someone else can recognise your description. This is sometimes used instead of “state”, so think what the question is asking for.

**Demonstrate**Means just that. Show someone what you do.

(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor’s use.)

**Unit 5: Understand physical disability**

Q1. Explain why it is important to recognise and value an individual as a person. (1.1)

Q2. Describe the importance of recognising an individual’s strengths and abilities. (1.2)

Q3. Describe how to work in a person-centred way that fully involves the individual. (1.3)

Q4. Describe what is meant by ‘physical disability’. (2.1)

Q5. Describe what a congenital disability is. (2.2)

Q6. Give examples of congenital disabilities and their causes. (2.3)

Q7. Describe what a progressive disability is. (2.4)

Q8. Give examples of progressive disabilities and their causes. (2.5)

Q9. Identify social and physical barriers that can have a disabling effect on an individual. (3.1)

1. Social barriers
2. Physical barriers

Q10. Identify positive and negative attitudes towards individuals with a disability. (3.2)

1. Positive attitudes
2. Negative attitudes

Q11. Describe steps that can be taken to challenge and change discriminatory attitudes. (3.3).

1. Challenging attitudes
2. Changing attitudes

Q12. Describe the impact of disability legislation on community attitudes and practices with reference to: (3.4)

1. The everyday environment
2. The workplace
3. Public services

Q13a. Describe the effects that having a physical disability can have on a person’s day to day life. (3.5)

Q13b. Describe how aspects of individuals’ day to day lives have improved in recent years. (3.5)

Q14. Identify the importance of positive risk taking for the individual. (3.6)

Q15. Describe how the individual can be in control of their care needs and provision of social care services. (4.1)

Q16. Describe the importance of supporting independence and inclusion within the community. (4.2)

Q17. Describe how to assist with independence and inclusion within the community. (4.3)

**Assessment Checklist**

**Now you have completed this assessment booklet, please complete this final**

**checklist:**

**I have answered all of the assessment questions **

**I can confirm all the work in the assessment is my own **

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONGRATULATIONS!**

**You have now completed your Part A: Unit 1 Assessment. Please make sure you**

**have completed all questions fully and you have filled in the front cover page**

**with your personal details.**

**You now need to submit your answers to be marked. Please follow the instructions as**

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Candidate Assessment Part C: Unit 6

**Candidate Details**

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**Unit 6: Parkinson’s disease awareness**

Q1. Define the term ‘Parkinson’s disease’. (1.1)

Q2.Describe the main signs and symptoms of Parkinson’s disease. (1.2)

Q3. Outline the possible underlying causes of Parkinson’s disease. (1.3)

Q4. Outline the possible risk factors for Parkinson’s disease. (1.4)

Q5. Explain the differences between young onset Parkinson’s disease and traditional onset Parkinson’s disease. (1.5)

Q6. Explain the similarities between young onset Parkinson’s disease and traditional onset Parkinson’s disease. (1.6)

Q7. Identify other conditions that may be mistaken for Parkinson’s disease. (1.7)

Q8. Describe how Parkinson’s disease is diagnosed. (2.1)

Q9. Outline the following treatment options available for individuals diagnosed with Parkinson’s disease. (2.2)

1. Medication
2. Surgery
3. Physical therapy
4. Psychological interventions
5. Complementary and alternative therapies

Q10. Outline each of the following support services available to individuals with Parkinson’s disease. (2.3)

1. Parkinson’s disease nurse specialists
2. Physiotherapists
3. Occupational therapists
4. Speech and language therapists

Q11. Describe the following strategies that can be used to support an individual with Parkinson’s disease. (3.1)

1. Communication and swallowing difficulties
2. Sleep disturbances
3. Mobility
4. Falls
5. Mental health difficulties

Q.12 Describe the possible psychological impact of living with Parkinson’s disease for: (3.2)

a) The individual

b) Carers and relatives

Q13. Outline ways to support individuals with Parkinson’s disease who are experiencing psychological distress. (3.3)

Q14. Outline the impact that the attitudes and behaviours of others may have on an individual with Parkinson’s disease. (3.4)

**Assessment Checklist**

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**Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONGRATULATIONS!**

**You have now completed your Part C: Unit 6 Assessment. Please make sure you**

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