NCFE LEVEL 2 Certificate in the Principles of End of Life Care

Candidate Assessment Part B

**Candidate Details**

**Please complete all of the following in BLOCK CAPITALS and in BLACK PEN**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Postcode:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mobile number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preferred number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred contact time(s): Morning: Late afternoon:  Anytime: 

 Early afternoon:  Evening: 

Email (please print clearly):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(If you do not know your college please contact The Skills Network Student Support Team on 0845 177 0047 / 01757 210 522)

**CANDIDATE STATEMENT**

I have completed the following assessment and confirm all the work is my own.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSESSMENT QUESTIONS**

**Please complete ALL the answers to the questions in each of the sections and submit**

**these together.**

**This assessment workbook contains questions in relation to the information provided**

**in your learning resource pack.**

**Please:**

* Read your learning resource before attempting to answer these assessment questions
* Fully complete, sign and date the candidate information on the front sheet overleaf
* Answer **ALL** questions **IN FULL**
* Check you have answered each question fully before submitting to your tutor for marking
* Make sure you supply any research materials together with your assessment.

**(Please note: read each question carefully as there may be more than one answer required).**

 **Tips for understanding how to answer the questions**

**Describe**If you are asked to describe something you should state the features in such a way that another person could recognise what you are describing if they saw it. An example might be: **Describe a donkey**. It would be insufficient to state “has four legs and a back” as this could be a chair. A description stating “a four legged animal, long tail, mane, similar to a horse but generally smaller, makes a unique sound like “eeyor” often repeatedly.” Would probably allow another person to recognise your description as a donkey.

**Explain / discuss**Give details which make what you are trying to say clear to the reader. As a general rule, this type of question requires the most in depth answer.

**State**
Usually requires a shortened answer, which could be a list or a single sentence. Several questions take the form of “state what the letters ‘BBC’ stand for”. The answer would simply be “British Broadcasting Corporation”.

**Outline**
This type of question needs a brief answer which does not include much detail, but covers all steps, stages or parts involved. A question asking you to outline how to catch a train would require an answer along the lines of “check train times, choose train, go to station, buy ticket and board train”. It would not expect you to include the detail of **how** you would do these things.

**Identify**
This means to give sufficient detail so that someone else can recognise your description. This is sometimes used instead of “state”, so think what the question is asking for.

**Demonstrate**Means just that. Show someone what you do.

(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor’s use.)

**Unit 3: Understand how to provide support to manage pain and discomfort**

Q1. Explain the importance of a holistic approach to managing pain and discomfort. (1.1)

Q2. Describe the different approaches to alleviate pain and minimise discomfort including: (1.2)

1. Pain medication
2. Complementary therapies
3. Alternative therapies
4. Gate control therapies

Q3. Outline agreed ways of working that relate to managing pain and discomfort. (1.3)

Q4. Identify symptoms that may be related to an individual’s condition or treatment. (2.1)

Q5. Describe how symptoms can cause the individual pain and discomfort. (2.2)

Q6. Describe how pain and discomfort may affect an individual’s well-being and ability to communicate. (2.3)

Q7. Identify ways of encouraging an individual to express feelings of discomfort or pain. (2.4)

Q8. Identify a range of interventions that can be used to provide symptom relief. (2.5)

Q9. Describe how an individual’s culture and beliefs might influence their preferred approach to symptom management. (2.6)

Q10. Describe how to encourage an individual to use self-help methods of pain control. (2.7)

Q11. Explain how to position an individual safely and comfortably. (2.8)

Q12. Identify monitoring activities required to manage an individual’s pain or discomfort. (3.1)

Q13. Explain how records should be completed. (3.2)

(Please note: the numbers in brackets refer to the assessment criteria for each question and are for your tutor’s use.)

**Unit 4: End of life care and dementia**

Q1. Outline how dementia can be a life-limiting illness. (1.1)

Q2.Differentiate between the end of life experiences of someone with dementia and someone without dementia. (1.2)

Q3. Describe ways in which person-centred care can be used to support someone with dementia at end of life. (1.3)

Q4. Give examples of ways to determine whether someone with dementia is in pain or distress. (2.1)

Q5. Describe ways to support someone with dementia to manage their pain and distress at end of life. (2.2)

Q6. Outline ways to support others in understanding how the end of life experience may differ for an individual with dementia. (3.1)

Q7. Identify sources of information and support for family, significant others and friends of someone with dementia at end of life. (3.2)

**Assessment Checklist**

**Now you have completed this assessment booklet, please complete this final**

**checklist:**

**I have answered all of the assessment questions **

**I can confirm all the work in the assessment is my own **

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONGRATULATIONS!**

**You have now completed your Part B Assessment. Please make sure you**

**have completed all questions fully and you have filled in the front cover page**

**with your personal details.**

**You now need to submit your answers to be marked. Please follow the instructions as**

**detailed in your induction.**

**Your tutor will mark your work and provide robust feedback. Should your paper be**

**referred, you will be required to resubmit answers until you have passed.**

**Please contact our support team if you require any further advice or guidance.**