**NCFE Level 2 Certificate in the Principles of the Prevention and Control of Infection in Health Care Settings**

**Candidate Assessment – Part A / Assessment 1**

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| **Candidate Details** |

Please complete all of the following in BLOCK CAPITALS and in BLACK PEN

Name:

Address:

Post Code:

Mobile Number

Work Number:

Home Number:

Preferred Number:

Preferred contact time(s): Morning 🞏 Late afternoon 🞏 Anytime 🞏

Early afternoon 🞏 Evening 🞏

E-mail (please print clearly):

Employer:

College:

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| **Candidate Statement** |

I have completed the following assessment and confirm all the work is my own.

Signed:

Date:

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| **TO BE COMPLETED BY THE TUTOR**  Tutor Name: Date:  Signature:  Pass 🞏 Refer 🞏 |

**ASSESSMENT QUESTIONS**

**Please complete ALL the answers to the questions in each of the sections and submit these together.  
This assessment workbook contains questions in relation to the information provided in your learning resource pack.  
Please:**

* Read your learning resource before attempting to answer these assessment questions
* Fully complete, sign and date the candidate information on the front sheet overleaf
* Answer **ALL** questions **IN FULL**
* Check you have answered each question fully before submitting to your tutor for marking
* Make sure you supply any research materials together with your assessment.

**(Please note: read each question carefully as there may be more than one answer required).  
Tips for understanding how to answer the questions**

**Describe**If you are asked to describe something you should state the features in such a way that another person could recognise what you are describing if they saw it.

An example might be: **Describe a donkey**. It would be insufficient to state “has four legs and a back” as this could be a chair. A description stating “a four legged animal, long tail, mane, similar to a horse but generally smaller, makes a unique sound like “eeyor” often repeatedly.” Would probably allow another person to recognise your description as a donkey.

**Explain / discuss**Give details which make what you are trying to say clear to the reader. As a general rule, this type of question requires the most in depth answer.

**State**  
Usually requires a shortened answer, which could be a list or a single sentence. Several questions take the form of “state what the letters ‘BBC’ stand for”. The answer would simply be “British Broadcasting Corporation”.

**Outline**  
This type of question needs a brief answer which does not include much detail, but covers all steps, stages or parts involved. A question asking you to outline how to catch a train would require an answer along the lines of “check train times, choose train, go to station, buy ticket and board train”. It would not expect you to include the detail of **how** you would do these things.

**Identify**  
This means to give sufficient detail so that someone else can recognise your description. This is sometimes used instead of “state”, so think what the question is asking for.

**Demonstrate**Means just that. Show someone what you do.

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| **UNIT 1: Principles of the causes and spread of infection in health care settings** |

**Q1. Define the terms:**

1. **Infection**
2. **Colonisation**

**Q2. Explain the terms:**

1. **Pathogenic**
2. **Non-pathogenic**

**Q3. Explain the difference between systemic and local infection.**

**Q4a. Identify a systemic type of infection.**

**Q4b. Identify a localised type of infection.**

**Q5. Describe the characteristics of:**

1. **Bacteria**
2. **Viruses**
3. **Fungi**
4. **Parasites**

**Q6. State common illnesses caused by:**

1. **Bacteria**
2. **Viruses**
3. **Fungi**
4. **Parasites**

**Q7. Explain the conditions required for growth of microorganisms such as bacteria, viruses, fungi and parasites**

**Q8. Outline how microorganisms can:**

1. **Enter the body**
2. **Exit the body**

**Q9. Identify common sources of infection.**

**Q10. Explain what is meant by:**

1. **Indirect contact**
2. **Direct contact**

**Q11. Describe what is meant by ‘cross-infection’.**

**Q12. Outline the links of the ‘chain of infection’.**

**Q13. Explain why measures are taken to break the chain.**

**Q14. Explain the steps that can be taken to break the chain infection.**

**Q15. Describe what is meant by the term HCAI in relation to infection control.**

**Q16. Identify common types of HCAI.**

**Q17. Identify groups most at risk from HCAI.**

**Q18. Explain how HCAIs are likely to spread in a workplace.**

**Q19. Identify the procedures that should be followed to minimise the risk of HCAI.**

**Q20. List current sources of information on current HCAI.**

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| **UNIT 2: PRINCIPLES OF THE IMPORTANCE OF PERSONAL HYGIENE AND HEALTH IN THE PREVENTION AND CONTROL OF INFECTION IN HEALTH CARE SETTINGS** |

**Q1. Describe what is meant by personal hygiene.**

**Q2. Describe the importance of maintaining high standards of personal hygiene.**

**Q3. Outline workplace procedures relating to personal appearance and hygiene.**

**Q4. Explain the risks associated with poor personal hygiene.**

**Q5. Describe circumstances when employees are advised to stay away from the workplace.**

**Q6. Explain why it is important to stay away from the workplace when unwell.**

**Q7. List the risks associates with poor hand washing techniques.**

**Q8. State why hand washing is important.**

**Q9. Explain when and why hand washing should be carried out.**

**Q10. Explain the correct sequence for hand washing and drying.**

**Q11. Identify the areas of the hands most likely to be missed during hand washing.**

**Q12. Describe the risks associated with wearing false nails, nail varnish and jewellery.**

**Q13. Identify the types of cleansers that should be used for three different levels of risk and different tasks.**

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| --- | --- | --- |
| Cleanser | Task | Level of risk |
|  |  |  |
|  |  |  |
|  |  |  |

**Q14. Outline current legislation and regulations relating to Personal Protective Equipment (PPE).**

**Q15. Describe different types of PPE.**

**Q16. Outline responsibilities in relation to PPE of:**

1. **Employers**
2. **Employees**
3. **Specialised personnel**

**Q17. Explain how the level of risk determines the selection of the PPE used.**

**Q18. Describe procedures on how PPE should be correctly:**

1. **Worn or applied**
2. **Removed**
3. **Disposed of**
4. **Replaced**

**Assessment Checklist**

**Now you have completed this assessment booklet, please now complete the final checklist:**

**I have answered all of the assessment questions 🞏**

**I can confirm all the work in the assessment is my own 🞏**

**Name:**

**Signed**

**CONGRATULATIONS!**

You have now completed your Part A / Assessment 1. Please make sure you have completed all questions fully and you have filled in the front cover page with your personal details.

You now need to submit your answers to be marked. Please follow the instructions as detailed in your induction.

Your tutor will mark your mark and provide robust feedback. Should your paper be referred, you will be required to resubmit answers until you have passed.

Please contact our support team if you require any further advice or guidance.