NCFE Level 2 Certificate in the Principles of Care Planning

**Assessment 1b**

**Learner contact details:**

**Name:**

**Contact address:**

**Postcode:**

**Contact number:**

**Email:**

**Learner declaration**

**I can confirm that the answers in Assessment 1b were completed by me, represent my own ideas and are my own work.**

**Learner signature: Date:**

**If you need any help in completing these assessments, refer to the relevant section within Workbook 1, or contact your Assessor/Tutor.**

**Question 13. Describe the care planning process.**

**Question 14. Explain how the person-centred care planning process differs from other forms of planning and assessment within the care planning process.**

**Question 15. Identify who should be involved in the care planning process and the person-centred care planning process.**

**Question 16. Describe the role of each person involved in the care planning process.**

Individual:

Carers, family, friends and other involved with the individual:

Independent advocates:

Care professionals:

Key worker:

**Question 17. Describe how personal beliefs and preferences might influence the care planning process and the person-centred care planning process.**

**Question 18. Explain the role of the individual in care planning and person-centred processes.**

**Question 19. Explain how the individual could be supported in these processes.**

**Question 20. Briefly explain the assessment process. (You could use the flowchart on page 43 as a guide)**

**Question 21. Describe the role of:**

The key worker in individual assessment:

The team leader in individual assessment:

**Question 22. Outline the rights of individuals and their carers in relation to assessment.**

**Question 23. Identify the information that may be needed for the assessment process and how this might be gathered.**

**Question 24. Explain how information gathered will be put together.**

**Question 25. Outline the different assessment tools that can be used in assessment process.**

**Question 26. Describe conflicts that may arise during the assessment process.**

**Question 27. Explain the role of observation in assessing individual needs.**

**Question 28. Describe how the assessment process might differ for a person who has diverse ways of communicating.**

**Question 29. Outline the process of risk assessment.**

**Question 30. Describe a range or risk assessments that may be incorporated into the care planning process.**

**Question 31. Explain how risk assessment can be used to support person-centred care.**

**Question 32. Desrcibe the roles of the following in organising a care planning meeting.**

Care worker:

Key worker:

Team leader:

Advocate:

**Question 33. Explain how care is planned to meet identified needs and preferences.**

**Question 34. Explain how unmet needs are identified and acted upon.**

**Question 35. Outline the individual’s role in agreeing outcomes.**

**Question 36. Explain the roles of the care worker and team leader when implementing care.**

**Question 37. Describe how the care plan will be put to the care team.**

**Question 38. Describe the role of an individual’s family and significant others in delivering care.**

**Question 39. Describe the roles of the following in monitoring and evaluating the effectiveness of care plans and processes:**

Care worker:

Key worker:

Team leader:

**Question 40. Explain the importance of evaluating care against agreed outcomes.**

**Question 41. Describe how the care plan might be reviewed following evaluation.**

**Question 42. Explain the possible implications of care plans not being adhered to.**

**Question 43. Describe how information can be stored.**

**Question 44. Outline the aspects of the legal framework that govern the storage and sharing of information.**

**Well done!**

**You have completed your Assessment 1b. Please check that you have answered all the questions and signed the learner declaration on the front page before submitting to your Assessor/Tutor.**